PART 6 *"The Teaching* Task of an Elder"

TITUS

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KNOWLEDGE UNTO GODLINESS

Introduction:	The Historic	Leadership	of	God'	s Peop	ole

•	In the OT,	certain groups o	f leaders were set apart in Israel in order that	the Law of God might be applied within the nation:
]	Deut. 31:9—	-Then Moses wrot and to all <i>the eld</i> e		ri, who carried the ark of the covenant of the Lord,
	The	→		
	The	→		
	*	The Lord indic		with their collective sin and rebellion (Isa. 47:6) as well as their selfishness and refusal to properly
<u>Key</u>	Point: In	the NT, the chu	rch is to be led by men who are	of the Lord Jesus that know His Word
	and	d can teach tho	se who would also be His disciples to	it in every aspect of their lives.
The	e Task o	f an Elder—	Titus 1:9	
<u>Titus</u>	s 1:9— He i to rebuke ti	must hold firm t hose who contra	o the trustworthy word as taught, so that he dict it.	may be able to give instruction in sound doctrine and
• '	The chara	cter of an elder	must be accompanied by a commitmen	to the truth of God's Word.
,	"hold firm	" — ἀντέχω (<i>ani</i>	$(ech\bar{o})$ —To hold oneself opposite to, i.e. (by in	nplication) adhere to; by extension to care for.
	\Rightarrow Th	ne use of this tern	n expresses the idea of unwavering	to something.
,	<u>1 Tim.</u>	1:15—The saying	Pastoral Epistles and is associated with certa is trustworthy and deserving of full acceptance, the	ation of words (<i>pistos & logos</i>) is used seven times in the in statements referred to as "trustworthy sayings." nat Christ Jesus came into the world to save sinners
	· · · · · · · · · · · · · · · · · · ·		trustworthy: If anyone aspires to the office of over	
	reign w	vith him; if we den	y him, he also will deny us; 13 if we are faithless, h	n, we will also live with him; 12 if we endure, we will also the remains faithful
	\Rightarrow Th	nese appear to be	references to certain statements or	that were taught within the early church.
				Paul had been entrusted by Christ. It is trustworthy
	be	ecause of its	(Jesus Christ Paul The	Churches)
,	"as <i>taught</i> "	' — διδαχή (<i>dida</i>	<i>chē</i>)—"which is in accordance with <i>the teac</i>	thing" (NASB)— instruction (the act or the matter).
	⇒ Pa	ul seems to be re	ferring here to a fixed body of	which was received by the churches.
	"My fir we mus	rst principle is this st seek precisely in	Christ laid down one definite system of truth whorder to believe it when we find it." —Tertullian	ich the world must believe without qualification, and which , The Prescriptions Against Heretics (2nd-3rd C.)
		_	ere handed down by the apostles, but were re	poted in the Old Testament and eventually
	it 15 and		ood you have been acquainted with the sacred wr	have firmly believed, knowing from whom you learned itings, which are able to make you wise for salvation
<u>Ke</u>	ey Point: A	An elder must k	now and love the biblical that	t have come to shape his life.
• '	There are	two main purp	oses (one <i>positive</i> , one <i>negative</i>) for an e	elder's commitment to the truth of God's Word.
	1. So that 1	he can give	in the truths of the Gospel.	
	παρακι	αλέω (<i>parakale</i> ō	— To address, speak to, (call to, call upon), comfort, instruction, etc. "To impress upon	which may be done in the way of exhortation, entreaty, on someone."
	\Rightarrow Th	ne term emphasi: I areas of life.	tes teaching that is both authoritative and	, calling believers to live out their faith in

			ncorrupt) : s used five				function of	or the info	ormation	:—doctrii	ne, learnir	ıg, teaching)
j 1	ust but for t mothers, for	he lawless a murderers,	ınd disobedi 10 the sexua	ient, for the ally immora	ungodly and, men who	e uses it law nd sinners, fo practice ho sel of the glo	or the unho mosexuality	oly and pro y, enslaver	ofane, for tes, liars, pe	hose who rjurers, ar	strike their 1d whateve:	fathers and r else is
<u>.</u> <u>t</u>	1 Tim. 6:3— teaching tha	- If anyone t t accords w	eaches a dit ith godlines	ferent doct s	rine and do	es not agree	with the so	ound word	s of our Lo	ord Jesus C	hrist and <u>tl</u>	<u>ne</u>
Ξ	⇒ Sound	doctrine is	rooted in	the OT an	d is built u	ipon the tea	achings of		and	the		_•
Ξ	\Rightarrow The en	d goal of s	ound docti	rine is a		_ way of li	fe.					
<u>Key Poi</u>		ne overall they them				must be a	able to		_ others	the trut	hs of the	Gospel
2. Se	o that he c	an	oppo	nents of t	he Gospel	•						
8	ἐλέγχω (<i>ele</i>	<i>ʻgch</i> ō)— To	o confute,	admonish	:convict	, convince,	tell a fault	t, rebuke,	reprove.			
Ξ			_			position to th and refu	_		•			church who
	"those who	o contradic	t"— ἀντιλε	έγω (<i>antile</i>	<i>egō</i>)— to (dispute, ref	use:—ansv	wer agair	ı, contrac	lict, deny	; to speak	against.
Ξ	⇒ The op under	ponents in standing, ł	view here out instead	are not ju seek to ac	ıst unbelie tively oppo	vers, but an	re nd doctrin	_ believe e delivere	rs. They o	do not sin I and Titu	nply lack is.	
	*	They rej	ect sound i	teaching i	n their							
	*	They rej	ect sound i	teaching i	n their							
=	⇒ Paul ar	ıticipates b	ooth	ar	ıd	false t	eachings t	hat will b	e a threa	t to the cl	nurches (1	:10-16).
<u>Key Poi</u>		ne overall propagate		the chur	ch, elders	must be a	ible to		_ false to	eaching a	and confr	ront those
•	"The task of empower an	'Christian te ad enable th	eaching is to e Christian	o <i>clarify, illi</i> life." —Th	<i>uminate, co</i> omas Oden,	<i>hesively inte</i> , <u>Classic Chr</u>	erpret, and constitution	defend the Systematic	conviction Theology	ns distincti	ive to Chris	tianity that
Conclu	iding Th	<u>10ughts</u>										
1		_() image	ry best il	lustrates	the task	of an eld	der.			
t t	these?" He says on of John, the third tim	aid to him, ' do you love ne, "Simon, s	"Yes, Lord; y me?" He sa son of John,	you know t id to him, ' do you lov	hat I love yo 'Yes, Lord; y e me?" Pete	you know th	to him, "Fee at I love you d because h	ed my lam u." He said ie said to l	bs." ¹⁶ He I to him, " iim the thi	said to hin Tend my s rd time, "I	n a second t heep." ¹⁷ He	than time, "Simon, e said to him e me?" and he
3	glory that is willingly, as	going to be God would	revealed: 2 s have you; n	shepherd th ot for shan	ne flock of C neful gain, h	ow elder and God that is a out eagerly; will receive t	mong you, e ³ not domin	exercising eering ove	oversight, er those in	not under	compulsio	taker in the n, but ng examples
2. It is t	he Lord J	esus who	is the ch	nief		_ of His j	people.					
1	us plainly."	²⁵ Jesus ansv ou do not be	vered them, lieve becaus	, "I told you se you are r	ı, and you d ıot among r	o not believe ny sheep. 27	e. The work My sheep l	s that I do hear my vo	in my Fatl oice, and I	ner's name know the	bear witne	he Christ, tell ess about y follow

"sound doctrine"— This combinations of the terms hygiainō (to have sound health, i.e. be well in body; figuratively, to be

Questions for Reflection:

- 1. How concerned am I with knowing biblical doctrine?
- 2. How often do I place myself under the teaching of the elders of the church?