TITUS

July 21, 2019

KNOWLEDGE UNTO GODLINESS

Introd	uction:	0	bservational	Learning

In Children:	In Adults:
Psa. 71:17-18 O God, do no	3^{-17} O God, from my youth you have taught me, and I still proclaim your wondrous deeds. 18 So even to old age and gray hairs, the forsake me, until I proclaim your might to another generation, your power to all those to come.
	It has always been God's design for His people to be a multi body with older believers both modeling faithfulness and encouraging the young to live faithfully throughout the various seasons of life.
Sound D	octrine & Godly Living
A Review	of the Structure and Content of Titus 2
• There	is a noticeable inclusio (2:1,15) that emphasizes the importance of teaching the churches about godly living.
• Specif	ic instructions are directed to <i>certain groups of people</i> within the churches in 2:2-10.
\Rightarrow	There is a chiasm present within the chapter that emphasizes the importance of cross-generational discipleship.
A	Older Men (2:2)
	B Older Women (2:3-4a) Key Phrase: " and so train "
A 1	B Older Women (2:3-4a) B¹ Younger Women (2:4-5) Younger Men (2:6-8) Key Phrase: "and so train"
• The u	deological basis for these instructions to all believers within the churches is given in 2:11-14.
The Patri	archs of the Churches: The Older Men (2:2)
<u>Titus 2:2</u> —	Older men are to be sober-minded, dignified, self-controlled, sound in faith, in love, and in steadfastness.
\Rightarrow	The older men of the churches have a foundational role in that they are to what it looks like for someone to know the truths of the gospel and to be changed by them. (Justification → Sanctification)
The Matr	iarchs of the Churches: The Older Women (2:3-4a)
	\underline{a} Older women likewise are to be reverent in behavior, not slanderers or slaves to much wine. They are to teach od, 4 and so train the young women
	structions are to be spoken to the older women in order that they might be reminded of the importance of ample they set by their <i>conduct</i> .
\Rightarrow	The single controlling verb for this entire section (einai—"are to be") is in the infinitive tense, implying and ongoing, continuous action.
• The pa	assage has a clear structure: (+) Conduct (—) Speech (—) Conduct (+) Speech — Goal
• Godly	women are to be characterized by certain conduct:
"behavi	ior"—κατάστημα (katastēma)—properly, a position or condition, i.e. (subjectively) demeanor:—behavior.
\Rightarrow	Paul is referencing the way of of these older women.
"revere.	nt"—iεροπρεπής (hieroprepēs)—Befitting people, places, actions or sacred things to God. It is used only here, but is closely related to another Greek term [hierothytos] that means 'offered in sacrifice.'
\Rightarrow	This term is intended as a description of the character of a believing older woman who is walking faithfully with the Lord.
\Rightarrow	This involves a recognition that she has been to the Lord for His purposes.
Key Point:	The character of the older women in the church is of vital importance because they are to be of faithfulness to those who are younger (women in particular).

•	Godly	women.	are not to be charact	erized by cei	rtain kinds of spee	ch:		
	"slande	Me	άβολος (<i>diobolos</i>)—Pro etaphorically applied to de with him.	one to slander o one who, by	, slanderous, accusing opposing the cause	ng falsely. A false of God, may be	e accuser, devil, s said to act the pa	slanderer. Irt of the devil or to
	\Rightarrow	The imag	ge of an older woman v	who	ill of others or _	ac	cuses them.	
•	Godly	women <i>a</i>	are not to be characte	rized by cert	tain kinds of condu	act:		
	"nots	laves to m	uch wine"	·				
	"enslav	ved"[NASB]-	δουλόω (douloō)T service, make mysel	To make a slav f a bondserva	ve of, reduce to bond int to them).	lage (metaph. gi	ve myself wholly	to one's needs and
	\Rightarrow	The verb	here is in the perfect t	ense further e	emphasizing the	natur	e of the enslaven	nent.
	\Rightarrow	This exh	ortation serves as a wa	rning about th	he dangerous tender	ncy towards	·	
<u>Key</u>	Point:		of the influence that particularly among			oe the cause of	great	within the
•	Godly	women <i>a</i>	<i>are to be</i> characterize	d by certain	speech.			
	"teachi	ng what is	s good"—καλοδιδάσκα	ιλος (kalodida	askalos)—teaching t	hat which is goo	od, a teacher of go	oodness.
	\Rightarrow	The thing	gs they speak are to be	the things tha	at are right or fitting	; for the	of God.	
<u>Key</u>		'[ESV] / "un	inger women of the and must therefore b	norting one to	be sober.	,		- /
Co	<u>nclud</u>	ing Tho	oughts					
1.	Older	women n	nust recognize that th	ney have bee	n set apart by the	Lord Jesus for I	His	 •
			cation is simultaneously					
			1^{-30} And because of him on, 31 so that, as it is written				n God, righteousne	ess and sanctification
	Thi	roughout t	the NT, the apostle Pau	l uses	imagery to hel	p us to understa	and this:	
	"I v ¹⁷ T YOU ^{7:1} S	VILL MAKE M 'HEREFORE GO J (Isa. 52:11) Since we ha	11—16 What agreement hat IV DWELLING AMONG THEM O OUT FROM THEIR MIDST, A), 18 AND I WILL BE A FATHER IVE these promises, belove the fear of God.	AND WALK AMON ND BE SEPARATE I TO YOU, AND YO	NG THEM, AND I WILL BE FROM THEM, SAYS THE LO DU SHALL BE SONS AND D	THEIR GOD, AND THORD, AND TOUCH NO DAUGHTERS TO ME, S.	HEY SHALL BE MY PEO O UNCLEAN THING; TH SAYS THE LORD ALMIC	PLE (Lev. 26:12). HEN I WILL WELCOME GHTY (Isa. 43:6)."
2.	Older	women a	re therefore to live th	neir lives as I	Tis~	·		
			n must present themsel					
	obe slav	ey, either of ves of sin ha	— ¹⁶ Do you not know that f sin, which leads to death ave become obedient from the become slaves of righteo	, or of obediend the heart to th	ce, which leads to righ	teousness? 17 But t	thanks be to God, tl	hat you who were once

- Questions for Reflection:
 1. Who are the older women in my life who have served as examples of faithfulness?
 2. Who are the younger women that God has brought into my life that I might serve them as a witness to the truth of the Gospel?