

THE GOSPEL OF MARK

Seeing Jesus the Messiah, the Son of God



Part 2

"Seeing Jesus Through Peter's Eyes"

2-7-21

Introduction: The Lion of the Synoptics

- Throughout church history it became a common practice to visually represent each of the four gospels using imagery of the winged beasts from Revelation (4:6-8). In light of this, Mark's gospel is often portrayed as the winged lion because of its beginning and its overall portrayal of the Lord Jesus as Messiah.
- The imagery of a lion is perhaps also fitting because of the place that Mark holds among the *synoptic* ("seeing together") gospels. Mark appears to be the earliest of the gospels and it also seems that Matthew and Luke depend upon it as a primary source. Mark's place of primacy makes sense if it is Peter's account, given his place of leadership among the disciples and within the early church.

	plac	e of primacy makes sense if it i	s Peter's account, given his	place of leadership among the	disciples and within the early church.	
<u>Ke</u>	y Poi	9 -	ents to us the life and mi		pective of Peter so that we too may	
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<u>Αι</u>	<u>ıtho</u>	<u>rship</u>				
•		hough the author does not ide e NT makes repeated reference	e earliest manuscripts that we have. n the early church.			
	frie mis so l	end (and possibly a convert) of the ssionary journey but failed to sta he went with Barnabas to Cypru	ne apostle Peter (1 Pet. 5:13). I y with them through the enti s (Acts 15:38-40). About a doz	He had the rare privilege of accorrections. Because of this, Paul refu	s cousin (Col. 4:10). Mark was a dose mpanying Paul and Barnabas on the first sed to take him on the second journey, Paul (Col. 4:10), and just before Paul's n)	
• The early church universally accepted the authenticity of Mark's gospel which suggests that there was an apostolic sour content.						
	\Rightarrow	The church father Papias (ear	rly 2nd c.) identified	as the source behind Ma	rk's account of Jesus life.	
		has given in the following wor accurately whatsoever he reme	ds]: 'And the presbyter [John embered. It was not, however ompanied Him. But afterwar	l] said this. Mark having become r, in exact order that he related th	trote the Gospel, which he [Papias] the interpreter of Peter, wrote down e sayings or deeds of Christ. For he er, who accommodated his instructions	
	\Rightarrow	The internal evidence within	the gospel itself seems to _	what the early chui	ch believed regarding Peter's influence	
		* The geography of Mark seems to fit with the cognitive map of a religious Jew from Galilee and, of the four gospels, it also makes the most references to fishing, "the sea," and boats.				
		in many of the most imp	ortant incidents in Mark: th		n any of the others. He is also prominer a:16-20), the confession of Jesus as the and in the conclusion(16:7).	
<u>Ke</u>	y Poi	nt: Since Mark complied the	e accounts that Peter had	used in his preaching and te	aching, we should recognize the	
		value of studying these a	accounts for our own spir	itual		
M	ark'	s Writing Style				
		rk's gospel is or	iented and follows a clea	r narrative structure.		
				and the plural-to-singular narra	ative device	
	,	Mark 11:12—On the following	•	1	ative device.	
	⇒ The Greek word <i>euthys</i> ("immediately") is used over 40 times, emphasizing more of what Jesus than					
	\Rightarrow			lilee (2) The Journey to Jerusa		
2.	Maı	rk often employs the literary	technique of "	" (intercalation).		
	\Rightarrow	Mark will often 'sandwich' o	-	order to highlight a	Mark 3:20-35	

A Jesus' family tries to seize him (3:20-21)
B The religious leaders reject him (3:22-30)
A Jesus' family seeks him (3:31-35)

Important Themes in Mark								
1.	Ch	ristology (?)					
	\Rightarrow	There are times where Mark clearly identifies who Jesus is through certain titles:						
		Mark 1:1—The beginning of the gospel of Jesus Christ, the Son of God.						
		Mark 13:26—And then they will see the Son of Man coming in clouds with great power and glory.						
		Mark 8:29 – And he asked them, "But who do you say that I am?" Peter answered him, "You are the Christ."						
		Mark 15:39—And when the centurion, who stood facing him, saw that in this way he breathed his last, he said, "Truly this man was the Son of God!"						
	\Rightarrow		nary way of informing us about Jesus' true in the includes in His narrative.	dentity is by	us who He is through the various			
		(1) Jesus po	ossesses unique authority to(1	:22), to cast out	(1:27) and to (1:31).			
		(2) Jesus de	oes things that only can do.					
		Mark 4:39-41 — ³⁹ And he awoke and rebuked the wind and said to the sea, "Peace! Be still!" And the wind ceased, and there was a great calm. ⁴⁰ He said to them, "Why are you so afraid? Have you still no faith?" ⁴¹ And they were filled with great fear and said to one another, "Who then is this, that even the wind and the sea obey him?"						
		<u>Psa. 65:7-8a</u> — 7 who stills the roaring of the seas, the roaring of their waves, the tumult of the peoples, 8 so that those who dwell at the ends of the earth are in awe at your signs.						
	Ke	y Motif: The	municated in Mark in an indirect way.					
	qui	"Mark's Gospel suggests that Jesus is, in some way that defies comprehension, the embodiment of God's presence. Mark never quite dares to articulate this claim explicitly; it is too scandalous for direct speech. For Mark, the character of God's presence in Jesus is a mystery that can be approached only by indirection, through riddle-like allusions to the OT." —Richard B. Hayes, Reading Backwards						
2.	Dis	scipleship (?)			
	\Rightarrow	The disciples are almost always present with Jesus, leaning both by observation and direct						
		Mark 4:34—He did not speak to them without a parable, but privately to his own disciples he explained everything.						
	\Rightarrow		The first disciples are set before all subsequent disciples so that they might learn from it.					
	~	Positive: They leave everything to follow Jesus (1:18,20; 2:14) and they participate with Jesus in the work of proclamation						
		and deliverance (3:14-15).						
		Negative: They are fearful and lack faith (4:40), they are selfish (9:34; 10:35-45), they fail in the work entrusted to them (9:14-29), and they ultimately abandon Jesus (14:50).						
	Ke	Interpretive Principle: The between the ages (dispensations): From Law to Grace.						
			Law was the ruling principle at the time of					
	(2)	Much of Jesus' teaching functions as the Law did, to demonstrate human sinfulness and the need for a Savior.						
		Mark 10:21—And Jesus, looking at him, loved him, and said to him, "You lack one thing: go, sell all that you have and give to the poor, and you will have treasure in heaven; and come, follow me."						
	(3)	Jesus' teaching regarding the nature of discipleship anticipate the work that He would accomplish and the coming of the Holy Spirit.						
					anyone would come after me, let him deny himself whoever loses his life for my sake and the gospel's			
C	mcl	uding Th	oughts					
1 P step not sin	et. 2: 0s. ²² l threa and l	21-25— ²¹ For the committed the committed the continuity of the c	to this you have been called, because Christ also no sin, neither was deceit found in his mouth. ²³ nued entrusting himself to him who judges justl sness. By his wounds you have been healed. ²⁵ F	When he was reviled, he d y. ²⁴ He himself bore our s	did not revile in return; when he suffered, he did			
•	Th	e gospel of N	Mark invites us to know Jesus as our	and	just as Peter did!			
•	Th	e gospel of N	Mark invites us to follow Jesus, our good	I	, just as Peter did!			